

Analyzing Power Series using Computer Algebra and Precalculus Techniques
 Dr. Ken Collins
 Chair, Mathematics Department
 Charlotte Latin School
 Charlotte, North Carolina, USA
 kcollins@charlottelatin.org

Abstract

This paper will start with an infinite geometric series and apply algebraic transformations to generate several new series, including transcendental functions. The CAS on the TI-89 (Derive) can be used to confirm the precalculus analysis. The purpose of this discussion is to prepare students for studying power series in calculus. This is often a challenge for second semester calculus students as they have to master the concepts of power series and apply the principles of calculus to power series. This process is often more successful if the students have a better understanding of power series.

Analyzing Power Series using Computer Algebra and Precalculus Techniques

The expression $1 + x + x^2 + x^3 + x^4 + \dots$ is an infinite geometric series with common ratio $r = x$ and first term $a_1 = 1$. The infinite sum is $s = a_1 / (1 - r) = 1 / (1 - x)$ if $|r| = |x| < 1$. That is, $1 + x + x^2 + x^3 + x^4 + \dots = 1 / (1 - x)$, if $|x| < 1$.

Let $p_{10}(x) = 1 + x + x^2 + x^3 + x^4 + \dots + x^{10}$ be the tenth partial sum. We can confirm that $p_{10}(x)$ approximates $f(x) = 1 / (1 - x)$ by using the series application in the TI-89 calculus menu (#9 – Taylor Polynomial): $\text{taylor}(1/(1 - x), x, 10)$. The syntax is $\text{taylor}(f(x), x, \text{degree})$. The student uses the CAS to generate a solution and confirm his own.

Another method for obtaining this result is to divide 1 by $1 - x$ synthetically,

$$\begin{array}{r} \underline{x} \mid 1 \quad 0 \quad 0 \quad 0 \quad 0 \quad 0 \quad \dots \\ \quad \underline{x \quad x^2 \quad x^3 \quad x^4 \quad x^5 \quad \dots} \quad \rightarrow \quad 1 / (1 - x) = 1 + x + x^2 + x^3 + x^4 + x^5 + \dots \\ 1 \quad x \quad x^2 \quad x^3 \quad x^4 \quad x^5 \quad \dots \end{array}$$

We can repeat this process for the rational function $g(x) = 1 / (1 + x)$.

We divide 1 by $1 + x$ synthetically, using $-x$ as the zero of the divisor:

$$\begin{array}{r} \underline{-x} \mid 1 \quad 0 \quad 0 \quad 0 \quad 0 \quad 0 \quad \dots \\ \quad \underline{-x \quad x^2 \quad -x^3 \quad x^4 \quad -x^5 \quad \dots} \quad \rightarrow \quad 1 / (1 + x) = 1 - x + x^2 - x^3 + x^4 - x^5 + \dots \\ 1 \quad -x \quad x^2 \quad -x^3 \quad x^4 \quad -x^5 \quad \dots \end{array}$$

We can also consider $1 - x + x^2 - x^3 + x^4 - x^5 + \dots$ as an infinite geometric series with common ratio $r = -x$ and first term $a_1 = 1$. The infinite sum is $s = a_1 / (1 - r) = 1 / (1 - (-x)) = 1 / (1 + x)$ if $|r| = |-x| = |x| < 1$.

Another way of obtaining a series representation for $g(x) = 1 / (1 + x)$ is to use

$$\begin{aligned} g(x) &= 1 / (1 + x) = 1 / (1 - (-x)) = f(-x) = 1 - (-x) + (-x)^2 + (-x)^3 + (-x)^4 + (-x)^5 + \dots \\ &= 1 - x + x^2 - x^3 + x^4 - x^5 + \dots \end{aligned}$$

If $q_{10}(x) = 1 - x + x^2 - x^3 + x^4 - \dots + x^{10}$ is the tenth partial sum then we can confirm this with $\text{taylor}(1/(1 + x), x, 10)$.

Consider the function $h(x) = f(x) + g(x) = 1 / (1 - x) + 1 / (1 + x) = 2 / (1 - x^2)$. It seems reasonable that this can be represented by the sum of the corresponding

$$\begin{aligned} \text{infinite series: } h(x) &= 1 + x + x^2 + x^3 + x^4 + x^5 + \dots + 1 - x + x^2 - x^3 + x^4 - x^5 + \dots \\ &= 2 + 2x^2 + 2x^4 + 2x^6 + \dots \text{ if } |x| < 1. \end{aligned}$$

We can confirm this with $\text{taylor}(2/(1 - x^2), x, 12)$ and $r_{12}(x)$, where $r_{12}(x)$ is the partial sum of degree 12. Another way of obtaining a series representation for $h(x)$ is to use:

$$h(x) = 2f(x^2) = 2(1 + x^2 + (x^2)^2 + (x^2)^3 + (x^2)^4 + (x^2)^5 + \dots) = 2 + 2x^2 + 2x^4 + 2x^6 + \dots$$

Note that this is still an infinite geometric series with $a_1 = 2$ and $r = x^2$.

Therefore the infinite sum is $h(x) = 2 / (1 - x^2)$.

Let us apply four basic transformations to $f(x)$. If we use a vertical shift of one, then

$$f_1(x) = 1 + 1 / (1 - x) = 1 + 1 + x + x^2 + x^3 + x^4 + x^5 + \dots \text{ or}$$

$$f_1(x) = (2 - x) / (1 - x) = 2 + x + x^2 + x^3 + x^4 + x^5 + \dots$$

This is not a geometric series but it's clear that the infinite series representation is valid only if $|x| < 1$.

If we use a horizontal shift of one unit to the left, then

$$f_2(x) = f(x + 1) = 1 / (1 - (x + 1)) = -1 / x = 1 + (x + 1) + (x + 1)^2 + (x + 1)^3 + (x + 1)^4 + (x + 1)^5 + \dots$$

This is an infinite geometric series with $a_1 = 1$ and $r = x + 1$. The infinite sum is $1 / (1 - (x + 1)) = -1 / x$, where $|x + 1| < 1 \rightarrow -1 < x + 1 < 1 \rightarrow -2 < x < 0$. Note that the center of the neighborhood is -1 and is indicated by the fourth input in the Taylor series command. We can confirm this with $\text{taylor}(-1/x, x, 10, -1) = s_{10}(x)$, where s_{10} is the 10th partial sum. If we use a vertical stretch of 2 then

$$f_3(x) = 2f(x) = 2 / (1 - x) = 2(1 + x + x^2 + x^3 + x^4 + x^5 + \dots) \\ = 2 + 2x + 2x^2 + 2x^3 + 2x^4 + 2x^5 + \dots \text{ which is an infinite geometric series with } a_1 = 2$$

and $r = x$. Therefore the infinite sum is $2 / (1 - x) = f_3(x)$. If we use a horizontal stretch of 2 then

$$f_4(x) = f(x/2) = 1 / (1 - x/2) = 2 / (2 - x) = 1 + x/2 + (x/2)^2 + (x/2)^3 + (x/2)^4 + (x/2)^5 + \dots$$

is an infinite geometric series with $a_1 = 1$ and $r = x/2$ so the infinite sum is $1 / (1 - x/2) = f_4(x)$, where $|x/2| < 1$ or $-2 < x < 2$. We can confirm this with $\text{taylor}(2/(1 - x), x, 10) = s_{10}(x)$. Let us investigate the consequences of examining powers of $f(x)$ and their associated infinite series.

$$f(x) \cdot f(x) = (1 + x + x^2 + x^3 + x^4 + x^5 + \dots) \cdot (1 + x + x^2 + x^3 + x^4 + x^5 + \dots) \rightarrow$$

$$1 / (1 - x)^2 = 1 + (1 + 1)x + (1 + 1 + 1)x^2 + (1 + 1 + 1 + 1)x^3 + (1 + 1 + 1 + 1 + 1)x^4 + \dots$$

$$1 / (1 - x)^2 = 1 + 2x + 3x^2 + 4x^3 + 5x^4 + 6x^5 + \dots \text{ This is not a geometric series.}$$

We can confirm this with $\text{taylor}(1/(1 - x)^2, x, 10) = s_{10}(x)$. The series appears to converge for $|x| < 1$. We notice that the n th coefficient can be represented by n or nC_1 . Continuing this pattern, we have:

$$[f(x)]^3 = f(x) \cdot [f(x)]^2 \text{ or } 1 / (1 - x)^3 = 1 / (1 - x) \cdot 1 / (1 - x)^2 \rightarrow$$

$$1 / (1 - x)^3 = (1 + x + x^2 + x^3 + x^4 + x^5 + \dots) \cdot (1 + 2x + 3x^2 + 4x^3 + 5x^4 + 6x^5 + \dots)$$

$$= 1 + (1 + 2)x + (1 + 2 + 3)x^2 + (1 + 2 + 3 + 4)x^3 + (1 + 2 + 3 + 4 + 5)x^4 + \dots$$

$$= 1 + 3x + 6x^2 + 10x^3 + 15x^4 + 21x^5 + \dots \text{ This is not a geometric series.}$$

We can confirm this with $\text{taylor}(2/(1 - x)^3, x, 10) = s_{10}(x)$. The series appears to converge for $|x| < 1$. We notice that the n th coefficient can be represented by $n(n + 1) / 2$ or $(n + 1)C_2$. Continuing this pattern, we have:

$$[f(x)]^4 = f(x) \cdot [f(x)]^3 \text{ or } 1 / (1 - x)^4 = 1 / (1 - x) \cdot 1 / (1 - x)^3 \rightarrow$$

$$\begin{aligned} 1 / (1 - x)^4 &= (1 + x + x^2 + x^3 + x^4 + x^5 + \dots) \cdot (1 + 3x + 6x^2 + 10x^3 + 15x^4 + 21x^5 + \dots) = \\ &= 1 + (1 + 3)x + (1 + 3 + 6)x^2 + (1 + 3 + 6 + 10)x^3 + (1 + 3 + 6 + 10 + 15)x^4 + \dots = \\ &= 1 + 4x + 10x^2 + 20x^3 + 35x^4 + 56x^5 + \dots \text{ This is not a geometric series.} \end{aligned}$$

We can confirm this with $\text{taylor}(1/(1 - x)^4, x, 10) = s10(x)$. The series appears to converge for $|x| < 1$. We notice that the coefficients are determined by a series. If we naively approach the problem of determining a formula for the coefficients, we can do an analysis of differences:

$$1 \ 4 \ 10 \ 20 \ 35 \ 56 \rightarrow 3 \ 6 \ 10 \ 15 \ 21 \rightarrow 3 \ 4 \ 5 \ 6 \rightarrow 1 \ 1 \ 1 \rightarrow \text{the third differences are}$$

constant so the original sequence may be generated by a third degree polynomial. The nth coef is $an^3 + bn^2 + cn + d$. Using the first four coefficients, we obtain:

$$1 = a + b + c + d, \quad 4 = 8a + 4b + 2c + d, \quad 14 = 27a + 9b + 3c + d, \quad 20 = 64a + 16b + 4c + d.$$

Solving, we have: $a = 1/6$, $b = 1/2$, $c = 1/3$, and $d = 0$. Therefore the nth coefficient is

$$(1/6)n^3 + (1/2)n^2 + (1/3)n = n(n^2 + 3n + 2)/6 = n(n+1)(n+2)/6 = n(n+1)(n+2)/3! = (n+2)C3$$

$$[f(x)]^5 = f(x) \cdot [f(x)]^4 \text{ or } 1 / (1 - x)^5 = 1 / (1 - x) \cdot 1 / (1 - x)^4 \rightarrow$$

$$\begin{aligned} 1 / (1 - x)^5 &= (1 + x + x^2 + x^3 + x^4 + x^5 + \dots) \cdot (1 + 4x + 10x^2 + 20x^3 + 35x^4 + 56x^5 + \dots) = \\ &= 1 + (1 + 4)x + (1 + 4 + 10)x^2 + (1 + 4 + 10 + 20)x^3 + (1 + 4 + 10 + 20 + 35)x^4 + \dots \\ &= 1 + 5x + 15x^2 + 35x^3 + 70x^4 + 126x^5 + \dots \text{ This is not a geometric series.} \end{aligned}$$

We can confirm this with $\text{taylor}(1/(1 - x)^5, x, 10) = s10(x)$. The series appears to converge for $|x| < 1$. We notice that the coefficients are determined by a series. If the coefficients follow a similar pattern to the previous series then the general coefficient should be $n(n+1)(n+2)(n+3)/4!$ or $(n+3)C4$. We can confirm this by letting $n = 1, 2, 3, 4, 5$, and testing the first five coefficients. We obtain 1, 5, 15, 35, and 70. Therefore if the coefficients are generated by a quartic polynomial then it must be the one we found since the solution is unique. The appearance of a factorial in the denominator leads us to several questions: suppose the coefficients are simply $1/n!$, or $(-1)^n/n!$, or some subset of these?

We could ask similar questions if the denominator were simply n instead of $n!$. As we explore these questions we obtain some surprising results.

If the n th coefficient is $1/n!$ then we have $f(x) = 1 + x + x^2/2! + x^3/3! + x^4/4! + x^5/5! + \dots$. Graphing this over $[-2, 3] \times [0, 20]$ we obtain a graph that appears to be an exponentially increasing function. We can confirm this with $\text{taylor}(e^x, x, 5) = s5(x)$.

If the n th coefficient is $(-1)^n/n!$ then we have $g(x) = 1 - x + x^2/2! - x^3/3! + x^4/4! - x^5/5! + \dots$. Graphing this over $[-3, 2] \times [0, 20]$ we obtain a graph that appears to be an exponentially decreasing function. We can confirm this with $\text{taylor}(e^{-x}, x, 5) = s5(x)$. This should not be surprising as $f(-x) = 1 - x + x^2/2! - x^3/3! + x^4/4! - x^5/5! + \dots = g(x)$.

If the n th term is $x^{(2n)}/(2n)!$ then we have $f(x) = 1 + x^2/2! + x^4/4! + x^6/6! + x^8/8! + \dots$. Graphing this over $[-3, 3] \times [0, 10]$ we obtain a graph that appears to be symmetric with respect to the y -axis. We would expect this of an even function. It also appears to be a combination of exponentially increasing and decreasing functions. We can confirm this with $\text{taylor}(\cosh(x), x, 8) = s8(x)$, where $\cosh x = (e^x + e^{-x})/2$.

If the n th term is $x^{(2n+1)}/(2n+1)!$ then we have $g(x) = x + x^3/3! + x^5/5! + x^7/7! + \dots$. Graphing this over $[-3, 3] \times [-10, 10]$ we obtain a graph that appears to be symmetric with respect to the origin. We would expect this of an odd function. It also appears to be a combination of exponentially increasing and decreasing functions. We can confirm this with $\text{taylor}(\sinh(x), x, 7) = s7(x)$, where $\sinh(x) = (e^x - e^{-x})/2$.

If the n th term is $(-1)^n \cdot x^{(2n)}/(2n)!$ then we have $f(x) = 1 - x^2/2! + x^4/4! - x^6/6! + x^8/8! - \dots$. Graphing this over $[-6, 6] \times [-1, 1]$ we obtain a graph that appears to be symmetric with respect to the y -axis, which we would expect of an even function, and is periodic. We can confirm this with $\text{taylor}(\cos(x), x, 8) = s8(x)$.

If the n th term is $(-1)^n \cdot x^{(2n+1)}/(2n+1)!$ then we have $f(x) = x - x^3/3! + x^5/5! - x^7/7! + \dots$. Graphing this over $[-6, 6] \times [-1, 1]$ we obtain a graph that appears to be symmetric with respect to the origin, which we would expect of an odd function, and is periodic. We can confirm this with $\text{taylor}(\sin(x), x, 7) = s7(x)$.

If the n th coefficient is $(-1)^{(n-1)}/n$ then we have $g(x) = x - x^2/2 + x^3/3 - x^4/4 + x^5/5 - \dots$. Graphing this over $[-1, 1] \times [-4, 2]$ we obtain a graph that appears to be a logarithm function shifted 1 unit to the left. We can confirm this with $\text{taylor}(\ln(x+1), x, 6) = s6(x)$. Let $f(x) = -g(-x)$. Then $f(x) = x + x^2/2 + x^3/3 + x^4/4 + x^5/5 + \dots = -\ln(1-x)$. We can confirm this with $\text{taylor}(-\ln(1-x), x, 6) = s6(x)$.

If the n th term is $x^{(2n)} / (2n)$ then we have $h(x) = x^2 / 2 + x^4 / 4 + x^6 / 6 + x^8 / 8 + \dots$
 Graphing this over $[-1, 1] \times [0, 1]$ we obtain a graph that appears to be symmetric with respect to the y -axis, which we would expect of an even function. Notice that $h(x) = (1/2)f(x^2)$. We can confirm this with $\text{taylor}(-.5\ln(1 - x^2), x, 8) = s8(x)$.

If the n th term is $x^{(2n - 1)} / (2n - 1)$ then we have $q(x) = x + x^3 / 3 + x^5 / 5 + x^7 / 7 + \dots$
 Graphing this over $[-1, 1] \times [-2, 2]$ we obtain a graph that appears to be symmetric with respect to the origin, which we would expect of an odd function. $q(x) = f(x) - h(x) = -\ln(1 - x) + .5\ln(1 - x^2)$.
 We can confirm this with $\text{taylor}(-\ln(x - 1) + .6\ln(1 - x^2), x, 7) = s7(x)$.

If the n th term is $(-1)^{(n - 1)} \cdot x^{(2n - 1)} / (2n - 1)$ then we have $r(x) = x - x^3 / 3 + x^5 / 5 - x^7 / 7 + \dots$
 Graphing this over $[-1, 1] \times [-1, 1]$ we obtain a graph that is symmetric with respect to the origin, which we would expect of an odd function, and may have horizontal asymptotes. We can confirm this with $\text{taylor}(\arctan(x), x, 7) = s7(x)$.

If the n th term is $(-1)^{(n - 1)} \cdot x^{(2n)} / (2n)$ then we have $s(x) = x^2 / 2 - x^4 / 4 + x^6 / 6 - x^8 / 8 + \dots$
 Graphing this over $[-1, 1] \times [0, .5]$ we obtain a graph that is symmetric with respect to the y -axis since $s(x)$ is an even function. $s(x)$ is similar to $h(x) = -.5\ln(1 - x^2)$. If we experiment with the signs, we observe that $s(x)$ is almost a perfect match for $y = .5\ln(1 + x^2)$ over $[-1, 1] \times [0, .5]$. We can confirm this with $\text{taylor}(.5\ln(x^2 + 1), x, 8) = s8(x)$.

These explorations require a thorough knowledge of the graphs of the toolkit functions as well as a thorough understanding polynomial algebra. The CAS allows them to verify their conjectures and explore new ones. They allow precalculus students to experiment with many different power series and develop an understanding of how an infinite series can represent a function over some interval. They may even obtain results that are often omitted in calculus courses.